Important information on publication ethics

RPG students are allowed to publish before submitting their theses, with the following conditions:

1. Adhere to CUHK's Policy on Research. FYI: According to CUHK's Policy on Research, self-plagiarism is defined as:

   Unacknowledged duplicate publication (so-called 'self-plagiarism') is the reuse of significant, identical or nearly identical portions of one's own published work without proper acknowledgement or without citing the original work. It includes the practice of 'double submission', in which essentially the same piece of work is submitted and eventually published in two different languages without proper acknowledgement.

2. Use original, unpublished material in the thesis. If students must incorporate their previously published material into the thesis, they should explicitly declare and acknowledge the sources used to prevent self-plagiarism. This is to ensure transparency and ethical research practices.

3. Discuss publication and conference plans with supervisor. RPG students should seek feedback from their supervisors **before** submitting manuscripts/abstracts to journals/conferences. This facilitates quality control and ensures that the research outputs meet the required academic standards.

4. External collaboration: While it is important for students to explore opportunities for collaboration and publication, it is crucial for full-time students and studentship holders to prioritize their thesis research and departmental duties. Again, RPG students should keep their supervisors informed about any external collaborations or publication plans to ensure that they align with their research goals and do not hinder their thesis progress.

5. RPG students should record their research outputs and research-related prizes & awards on CUHK's IRIS system.

In essence, the University and the Department support the idea of RPG students publishing, as long as they seek feedback from their supervisors and observe CUHK's general policy on research and publication ethics.